

Vision 2020 Strategic Plan Alignment – Assessment

Planning Framework

Unit Goals, Metrics, and Timeline

Current Strategies

Major Accomplishments

Aspirations

Mission
The Office of Assessment promotes the improvement of student learning within NMSU's academic and co-curricular programs.

Vision
To foster a culture of continuous improvement among NMSU faculty and staff.

Values

- Responsive
- Reflective
- Collaborative
- Student-centered
- Consistent

Goal 1: Coordinate and support annual learning assessment processes within all of NMSU's academic programs in line with expectations of the Higher Learning Commission (HLC).

Metric: NMSU will maintain accreditation in good standing with the HLC.

Timeline: Ongoing

Vision 2020 Goal Alignment: Academics and Graduation

Facilitate work of the Annual Academic Departmental Assessment (AADA) Committee in supporting and evaluating departmental assessment processes.

Provide resources, training and consulting in support of AADA processes.

Provide timely communication of AADA expectations and feedback to academic departments and colleges.

Host Assessment website and AADA SharePoint repository and resource site.

Fall 2017 HLC visit for reaffirmation of accreditation resulted in all assessment-related criteria being MET with no concerns.

AADA SharePoint resource and repository site was launched in summer 2017.

Achieved 99% participation in required reporting (target = 100%) and 64% achievement in "closing the loop" (target = 80% in 2018-19 cycle) ratings for the 2016-17 assessment cycle.

Develop capabilities of AADA committee in providing effective feedback and consulting. Improve timeline for communication of feedback.

Increase the number of training offerings and consultations provided annually.

Achieve 100% participation in required reporting annually and 80% in acceptable "closing the loop" ratings by the 2018-19 assessment cycle.

Adapt SharePoint site to effectively support assessment reporting process starting in the 2017-18 assessment cycle.

Goal 2: Coordinate and support ongoing certification and assessment processes for NMSU's General Education (GE) program in line with New Mexico Higher Education Department (HED) and HLC expectations.

Metric: NMSU will maintain accreditation in good standing with the HLC.

Timeline: Ongoing

Vision 2020 Goal Alignment: Academics and Graduation

Facilitate work of (1) the Committee for the Assessment of Student Learning in General Education (CASL-GE) in supporting and evaluating GE assessment processes, and (2) the General Education Course Certification Committee (GECCC) in implementing the new state-wide GE model.

Communicate GE assessment expectations and feedback to academic departments and colleges. Provide resources, training and consulting in support of GE assessment processes.

Host Assessment website

Fall 2017 HLC visit for reaffirmation of accreditation resulted in all assessment-related criteria being MET with no concerns.

Contributed actively to the state-wide GE reform efforts.

Developed and presented (at the NMHEAR Conference) a workshop on the GE course certification process.

Develop a new GE Assessment Plan in by fall 2018.

Provide training and consulting in support of certification and assessment of GE courses and implementation of the new state-wide GE model.

Provide up to date information on the new GE model through the Assessment website by the end of summer 2018.

Goal 3: Coordinate and support annual assessment processes among NMSU's co-curricular programs in line with HLC expectations.

Metric: NMSU will maintain accreditation in good standing with the HLC.

Timeline: Ongoing

Vision 2020 Goal Alignment: Academics and Graduation

Facilitate work of the Outcomes Assessment Committee for Co-Curriculum, Administration, and Operations (OAC-CAO) in supporting and evaluating co-curricular assessment processes

Provide resources, training and consulting in support of co-curricular assessment processes.

Provide timely communication of co-curricular assessment expectations and feedback to appropriate administrative units.

Host Assessment website and co-curricular assessment SharePoint resource and repository site.

Fall 2017 HLC visit for reaffirmation of accreditation resulted in all assessment-related criteria being MET with no concerns.

Complete the restructuring of the OAC-CAO committee and support its work in refining co-curricular assessment expectations and processes.

Provide up to date information on new co-curricular assessment process through the Assessment website by the end of summer 2018.

Goal 4: Coordinate and support NMSU's recurring (5-year) Academic Departmental Program Review (ADPR) processes. Note: This goal will be transferred to the Office of Accreditation in summer 2018.

Metric: NMSU will maintain accreditation in good standing with the HLC.

Timeline: Ongoing

Vision 2020 Goal Alignment: Academics and Graduation; Resource Stewardship

Communicate ADPR schedule and expectations to academic departments and colleges.

Host Assessment website and ADPR SharePoint resource and repository site.

Gather and use feedback annually from departments and review teams and to improve ADPR processes.

Fall 2017 HLC visit for reaffirmation of accreditation resulted in all program review-related criteria being MET with no concerns.

Complete ADPR Guidelines, created over the last two years, were approved and implemented in summer 2017.

A nearly complete 5-year ADPR schedule was created and communicated.

ADPR SharePoint site was launched in summer 2017.

Responsibility for ADPR process will be transferred to the Office of Accreditation in summer 2018.

Support this transfer in a way that facilitates continued supervision of the ADPR process through its first complete five-year cycle. Scheduled completion: fall 2020.